

Outcome Measures Summary

Element 1: SCHOOL SAFETY

GOAL: To enhance school safety and increase violence prevention

	Baseline	Target	09-10 data	10-11 data	
Objective 1.1: Reduction of 25% from baseline, by the end of the grant period, in the percentage of students in grades 6-12 who report being bullied.	Outcome Measure 1.1: Reduction of 25% from baseline, by the end of the grant period, in the percentage of students in grades 6-12 who report being bullied as measured by the School Climate Survey.	28.4%	21.3%	28.6%	22.9%
Objective 1.2: Reduction of 25% from baseline, by the end of the grant period, in the percentage of students in grades 6-12 who did not go to school on one or more days during the past 30 days because they felt unsafe at school or on their way to and from school. (GPRA)	Outcome Measure 1.2: Reduction of 25% from baseline, by the end of the grant period, in the percentage of students in grades 6-12 who did not go to school on one or more days during the past 30 days because they felt unsafe at school or on their way to and from school as measured by the School Climate Survey.	7.2%	5.4%	7.3%	6.0%
Objective 1.3: Reduction of 25% from baseline, by the end of the grant period, in the percentage of students in grades 6-12 who have been in a physical fight on school property in the prior 12 months. (GPRA)	Outcome Measure 1.3: Reduction of 25% from baseline, by the end of the grant period, in the percentage of students in grades 6-12 who have been in a physical fight on school property in the prior 12 months as measured by the School Climate Survey.	14.0%	10.5%	13.3%	10.8%
Objective 1.4: Reduction by 25% from baseline, by the end of the grant period, in the number of offenses against persons, property, and of disorderly or disruptive behavior committed by students in grades 6-12.	Outcome Measure 1.4: Reduction by 25% from baseline, by the end of the grant period, in the number of offenses against persons, property, and of disorderly or disruptive behavior committed by students in grades 6-12 as measured by the VADOE Discipline, Crime and Violence Report.	1,908	1,431	1,621	1,331

Element 2: ALCOHOL, TOBACCO AND OTHER DRUG USE

GOAL: To reduce alcohol, tobacco and other drug use

		Baseline	Target	09-10 data	10-11 data
Objective 2.1: Annual reduction of 10%, compared to baseline, in the percentage of students in grades 6-12 who report current (30 day) marijuana use. (GPRA)	Outcome Measure 2.1: Annual reduction of 10%, compared to baseline, in the percentage of students in grades 6-12 who report current (30 day) marijuana use as measured by the School Climate Survey.	12.9%	09-10: 11.6% 10-11: 10.4% 11-12: 9.4% 12-13: 8.5%	15.9%	12.9%
Objective 2.2: Annual reduction of 10%, compared to baseline, in the percentage of students in grades 6-12 who report current (30 day) alcohol use. (GPRA)	Outcome Measure 2.2: Annual reduction of 10%, compared to baseline, in the percentage of students in grades 6-12 who report current (30 day) alcohol use as measured by the School Climate Survey.	19.4%	09-10: 17.5% 10-11: 15.7% 11-12: 14.1% 12-13: 12.7%	22.7%	18.1%
Objective 2.3: Improve the accuracy of 9-12 th grade students' estimates of peer 30-day alcohol non-use to within 20 percentage points of students' self-reported alcohol non-use by the end of the grant period.	Outcome Measure 2.3: Improve the accuracy of 9-12 th grade students' estimates of peer 30-day alcohol non-use to within 20 percentage points of students' self-reported alcohol non-use by the end of the grant period as measured by the School Climate Survey.	32.6% estimate vs. 69.5% actual	+/- 20% of actual	N/A ¹	28.1% estimate vs. 73.6% actual
Objective 2.4.1: Annual reduction of 10%, compared to baseline, in the percentage of alternative education students in grades 6-12 who report current (30 day) alcohol use.	Outcome Measure 2.4.1: Annual reduction of 10%, compared to baseline, in the percentage of alternative education students in grades 6-12 who report current (30 day) alcohol use as measured by the School Climate Survey.	50% ²	09-10: 45.0% 10-11: 40.5% 11-12: 36.5% 12-13: 32.9%	18.9%	50.0%
Objective 2.4.2: Annual reduction of 10%, compared to baseline, in the percentage of alternative education students in grades 6-12 who report current (30 day) cigarette use.	Outcome Measure 2.4.2: Annual reduction of 10%, compared to baseline, in the percentage of alternative education students in grades 6-12 who report current (30 day) cigarette use as measured by the School Climate Survey.	58.3% ²	09-10: 52.5% 10-11: 47.3% 11-12: 42.6% 12-13: 38.3%	24.3%	52.9%

¹. While the percentage of 9-12th grade students who report alcohol non-use, according to the Spring School Climate Survey was available (68.5%), the question, "During the past 30 days, on how many days do you think the typical student at your school had at least one drink of alcohol?" was inadvertently omitted from the Spring 2010 Climate School Survey. This omission has been corrected and data for this outcome is reported in subsequent years.

² Baseline data not available for one alternative school

Element 3: STUDENT BEHAVIORAL, EMOTIONAL AND SOCIAL SUPPORTS					
GOAL: To make learning possible for every child through fostering learning, safety and socially-appropriate behavior					
		Baseline	Target	09-10 data	10-11 data
Objective 3.1: Reduction of 25% from baseline, by the end of the grant period, in the number of behavior referrals for students in grades K-5 participating in Responsive Classroom.	Outcome Measure 3.1: Reduction of 25% from baseline, by the end of the grant period, in the number of behavior referrals for students in grades K-5 participating in Responsive Classroom as measured by the VADOE Discipline, Crime and Violence Report.	492	369	484	419
Objective 3.2: Reduction of 25% from baseline, by the end of the grant period, in the number of behavior referrals for students in grades 6-8 participating in Second Step.	Outcome Measure 3.2: Reduction of 25% from baseline, by the end of the grant period, in the number of behavior referrals for students in grades 6-8 participating in Second Step as measured by the VADOE Discipline, Crime and Violence Report.	802	602	721	637

Element 4: MENTAL HEALTH SERVICES					
GOAL: To improve access to and availability of family-focused mental health services for students					
		Baseline	Target	09-10 data	10-11 data
Objective 4.1: Increase of 33% from baseline, by the end of the grant period, in the number of students in grades 6-12 receiving school-based mental health services. (GPRA)	Outcome Measure 4.1: Increase of 33% from baseline, by the end of the grant period, in the number of students in grades 6-12 receiving school-based mental health services as measured by R10's PCE database and clinician records.	407	543	522	996
Objective 4.2: Increase of 25% from baseline, by the end of the grant period, in the percentage of mental health referrals for students in grades 6-12 which result in mental health services being provided in the community. (GPRA)	Outcome Measure 4.2: Increase by 25% from baseline, by the end of the grant period, in the percentage of mental health referrals for students in grades 6-12 which result in mental health services being provided in the community as measured by R10's database and clinician records. (GPRA)	30%	37.5%	56.5%	49.3%

Objective 4.3: Annual reduction of 10%, compared to baseline, in the percentage of students in grades K-12 with mental health diagnoses who are placed in congregate care for treatment of mental health programs.	Outcome Measure 4.3: Annual reduction of 10%, compared to baseline, in the percentage of students in grades K-12 with mental health diagnoses who are placed in congregate care for treatment of mental health programs, as measured by CSA records.	72.3%	09-10: 65.1% 10-11: 58.6% 11-12: 52.7% 12-13: 47.4%	63.9%	N/A ³
Objective 4.3: Annual reduction of 10%, compared to baseline, in the percentage of youth in grades 6-12 who self-report one or more suicide attempt.	Outcome Measure 4.4: Annual reduction of 10%, compared to baseline, in the percentage of youth in grades 6-12 who self-report one or more suicide attempt as measured by the School Climate Survey.	13.9%	09-10: 12.5% 10-11: 11.3% 11-12: 10.2% 12-13: 9.2%	12.9%	11.5%

Element 5: EARLY CHILDHOOD SOCIAL AND EMOTIONAL LEARNING PROGRAMS					
GOAL: To provide early learning experiences and social supports for children and families that address risk factors which may lead to early academic failure					
		Baseline	Target	09-10 data	10-11 data
Objective 5.1: At least 85% of students who complete the High/Scope Preschool Program will possess reading readiness each year.	Outcome Measure 5.1: At least 85% of students who complete the High/Scope Preschool Program will possess reading readiness each year, as measured by the High/Scope Child Observation Record (COR).	66.7%	85%	83.3%	100%
Objective 5.2: Increase by 10 percentage points, from pre-test to post-test, the percentage of students in 3-year old public preschool and/or receiving family support services who are in the normal range of development.	Outcome Measure 5.2: Increase by 10 percentage points, from pre-test to post-test, the percentage of students in 3-year old public preschool and/or receiving family support services who are in the normal range of development, as measured by the Brigance Preschool Screen.	33.3%	36.7%	58.3%	100%
Objective 5.3: At least 75% of parents with preschool children in High/Scope Classrooms with Family Support programs will participate in 2 or more school related activities during each school year.	Outcome Measure 5.3: At least 75% of parents with preschool children in High/Scope Classrooms with Family Support programs will participate in 2 or more school related activities during each school year, as measured by family support services records.	60%	75%	97%	99%

³ Data not available as of 1/15/12.